

SAS Diversity Plan

To Promote Diversity, Inclusion and Equity

Priority Area 1

Priority Area 2

Priority Area 3

Growing Cultural Connections

Targeted Education and Promotion

Programs and Service Expansion

Goals

Bring together diverse groups and highlight relationships and interconnections with archaeology

provide opportunity to develop relationships with diverse communities

Increase accessibility and awareness of SAS archaeology curriculum to First Nation/Métis and Newcomer youth

Engage First Nation/Métis youth in SAS archaeology programming

Actions

Host a series of 'show & tell' circles where people are invited to bring an artifact (any item) and tell a story about the artifact

Partner with First Nation/Métis and Newcomer educators to review existing SAS archaeology curriculum and identify where and how to revise the curriculum to be culturally-relevant to diverse audiences

Work with First Nation/Métis groups to assess how our current ArchaeoCaravan program can best work in their community; work with these groups to bring the program to their community

Possible Partners

Partnerships with Open Door societies; First Nation/Métis communities & SAS staff/board/members

Educators, SAS Education committee, SAS staff

First Nation/Métis communities, educators (see above) SAS staff & contract staff

Results

SAS members and First Nation/Métis as well as Newcomers will learn from each other and share their histories through archaeology

First Nation/Métis and Newcomer youth learn about and are engaged in Saskatchewan's archaeological heritage through their school curriculum

Participation in and utilization of SAS programs and services by First Nation and Métis youth

Indicators

Participation in the opportunities available for these groups to come together and learn from each other

Increased usage of SAS archaeology curriculum (requests to Society or downloads from our website), educational resources, and requests to the Society

There will be an increased number of First Nation and Métis participants in SAS programs and services

Long-term Impacts

Increased understanding of diverse cultures

Future decision-makers are able to make informed opinions and choices about archaeology and other heritage resources

Through participation in SAS programs and services, First Nation and Métis people are aware of, interested in and actively engaged in archaeology; they recognize and celebrate the role of their ancestors in archaeology; increased number of First Nation and Métis SAS members (self-declared); increased representation on or contribution to the SAS Board by these groups